



14-19 Education – what do we need to know?

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What do we need to know:1

- A & AS Product Design
- Progression from L2 to L3
- Higher education responses to L3 qualifications
- IB qualification



What do we need to know:2

– vocational qualifications

- ☐ B Tech
- ☐ NVQ's
- ☐ Engineering
- ☐ Manufacturing
- ☐ Catering
- ☐ ASDAN
- ☐ Foundation Courses

What do we need to know: 3

- Continuity of learning experiences and accreditation
- Diplomas – vocational or applied?
- Functional Skills
- Extended Project
- Work Experience Partnerships
- Take-up



What do we need to know: 4



- Models of delivery – sharing of the learning experience, pedagogy, what works well, what are the blind alleys?
- Views on examination body courses – specifications
- Supporting materials
- Views of Heads of Departments on vocational qualifications



What do we need to know: 5

- How to enable well informed choices, and ensure that information and opportunities are available to all?
- Is it best to offer more hybrid programmes to engage more learners (for example, mixing vocational and general education units), or would this risk destabilising qualifications and pathways that are currently well understood?
- How can we promote the benefits and opportunities of high- quality vocational education and training pathways to a wider range of learners?
- How can vocational curricula be designed to support social inclusion without undermining attempts to enhance the status of vocational provision as a whole?

What do we need to know: 6

- How might more opportunities be created for some learners without damaging the prospects for others?
- For those with fragile learner identities, how to move beyond unsuccessful experiences and build self-confidence whilst perhaps tackling a similar set of learning challenges?

