

THE NATIONAL  
ASSOCIATION  
OF ADVISERS &  
INSPECTORS IN  
**DESIGN AND  
TECHNOLOGY**



# Primary Design & Technology

Essential Messages — Sandie Kendall

# Essentials for activities to be good D&T

- There is a clear user of the product
- There is a clear purpose for the product
- Activities are open-ended
- Children make decisions to solve the D&T task (design decisions)
- Activities which allow children space to be creative
- Activities conducted with awareness of H&S issues

## Currently 2000 NC PoS is the statutory instrument

- Nowhere does it say you have to teach subjects separately in Curriculum 2000
- Schools can link subjects into a themed periodic piece of work.

# Making good secure links make learning more coherent

- Trying to make too many subjects link together presents the danger of the learning becoming muddled
- Subject integrity can be lost.
- This approach can make better use of time available and can be more effective for pupils' learning

Many primary colleagues have little or no understanding of the nature of D&T

- CPD is vital for the progress of the subject and it works (Ofsted)
- What training is available locally and nationally?
- D&TA courses including accreditation in health and safety
- LA advice and guidance?
- Use of consultants?

## Note: some good material has been lost from New Curriculum

Essentials for Learning and Life include...

- Learning and Thinking skills
- Personal and Emotional skills
- Social skills
- There is a need to bring exemplar material together that highlights where these are developed in D&T activities.

# Key Knowledge & Understanding from other subjects

Identifying key clear links underpinning knowledge & understanding from...

- Science, Maths and Art etc.
- STEM agenda and its impact on the primary curriculum?
- Maybe linking Essentials for learning for Life to the 3 types of Opportunities in Curriculum 2000.