what's important in the classroom?

## A Review of Furniture & Fittings!!



along with the flexibility to reconfigure classrooms. Additionally, IT security is recorded as of significant importance by 38% of secondary schools, compared to only 14% of primary schools. Only 11% of secondary respondents suggest that there is little or no importance in implementing desking and storage with IT security features. Compared with primary schools, fewer in this sector see as very important the need for creating more informal and social areas; although, a third do note the importance of creating more ICT-specific areas.

what's important in the classroom?

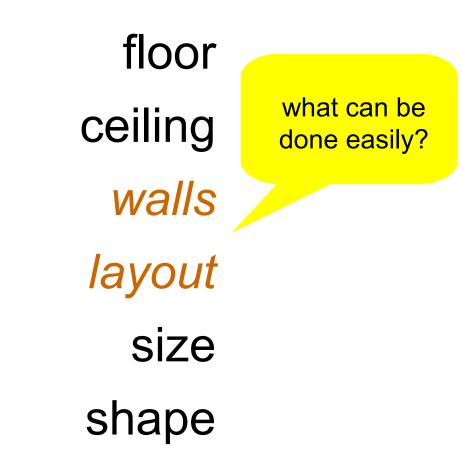
Secondary schools are more likely than primary schools to identify the importance of tamper-proof chairs along with the flexibility to reconfigure classrooms. Additionally, IT security is recorded as of significant importance by 38% of secondary schools, compared to only 14% of primary schools. Only 11% of secondary respondents suggest that there is little or no importance in implementing desking and storage with IT security reatures. Compared with primary schools, fewer in this sector see as very important the need for creating more informal and social areas; although, a third do note the importance of creating more ICT-specific areas.

#### 1.4 Adjustability of desks and chairs

There are a range of desk and chair types for which many schools have a preference. This section required schools to identify their preference for adjustable-all-size furniture, non-adjustable with different

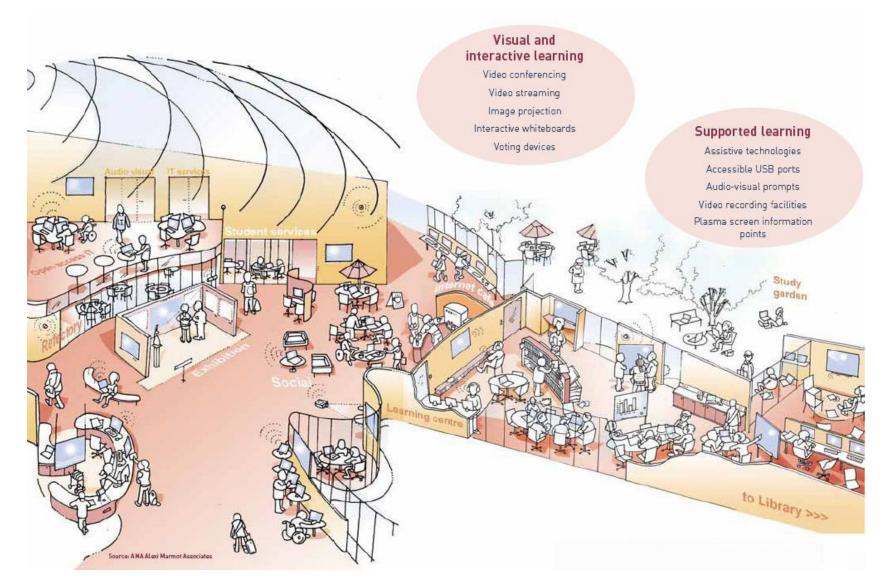
Jres

FNTS



classroom arrangements and features





#### transforming learning experiences



#### 21<sup>st</sup> century learning should be:

Flexible to accommodate both current and evolving pedagogies

**Future-proofed** to enable space to be re-allocated and reconfigured

Bold to look beyond tried and tested technologies and pedagogies

**Creative** to energise and inspire learners and teachers

Supportive to develop the potential of all learners

Enterprising to make each space capable of supporting different purposes

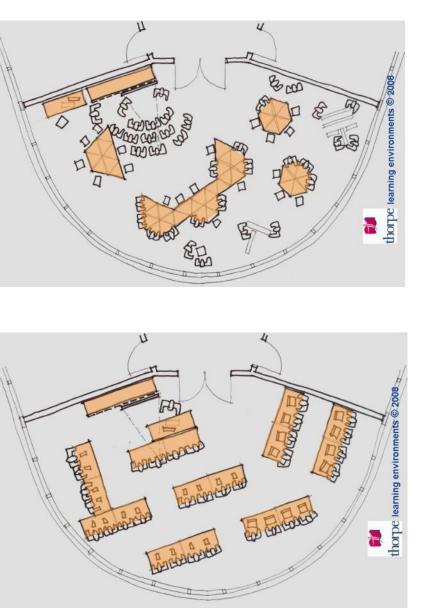


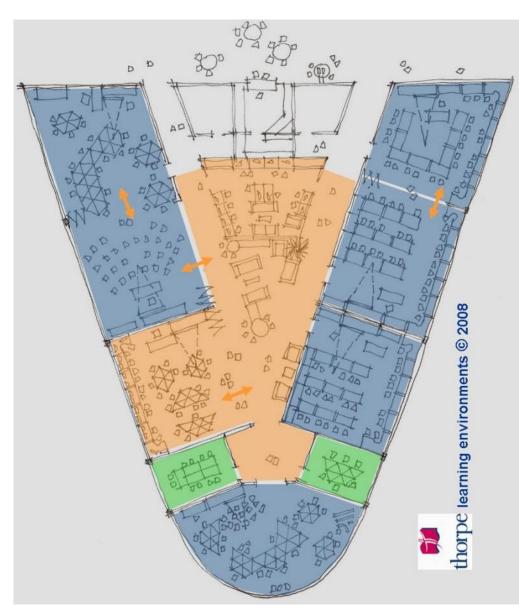
#### Connected learning

Wired computing Wireless networks Wireless-enabled laptops/tablet PCs Internet-enabled PDAs and mobile phones

#### embedding technology

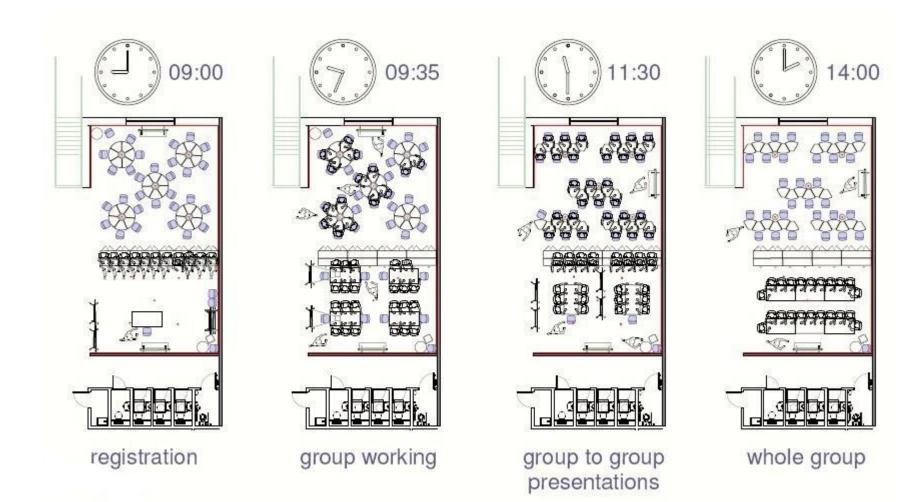






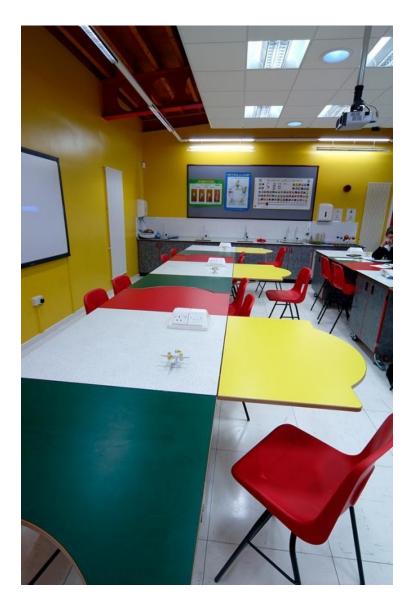
### flexibility of space





## flexibility during day







### science



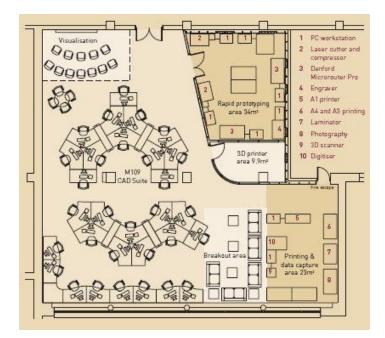




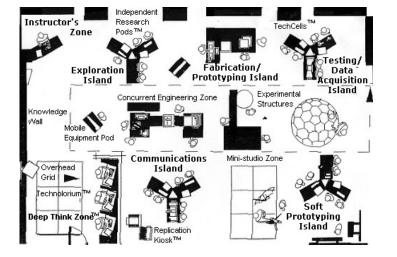


#### general teaching areas



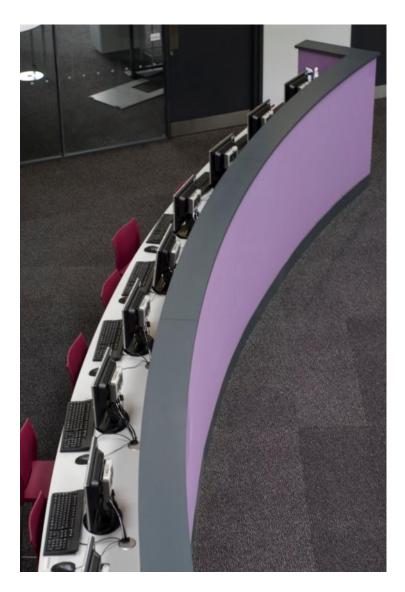








### design & technology





# thorpe

#### ict areas





#### visual & performing arts











learning resource centre





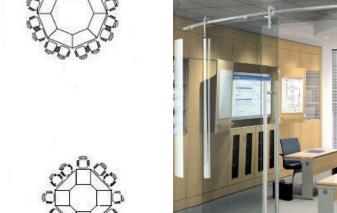
## flexible power, data & services





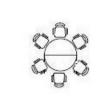


tables can be exciting











IN ORCULAR

TRAFE 2010A





Standard table top shape options

22.1/ TRAFEZOIDA

ECTANGULA



















#### defining a space









### creating learning pods





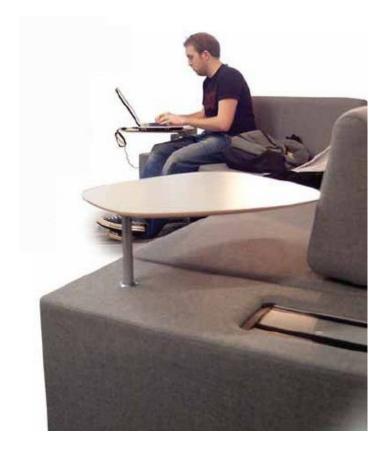






### innovative design

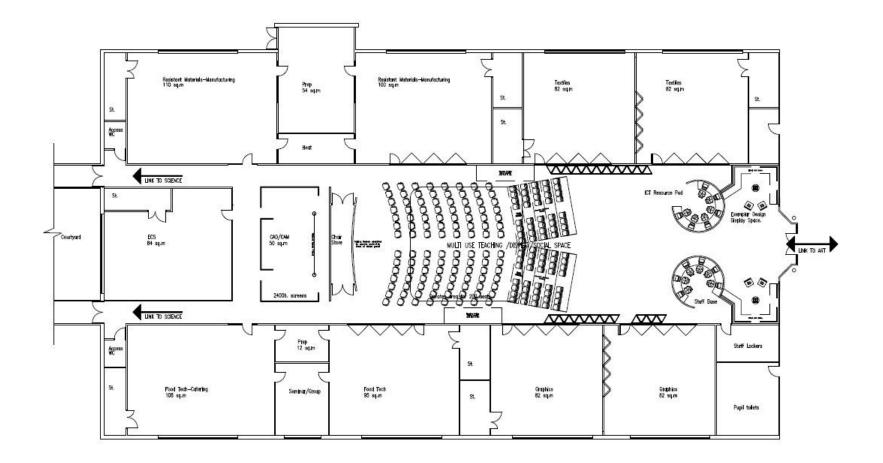






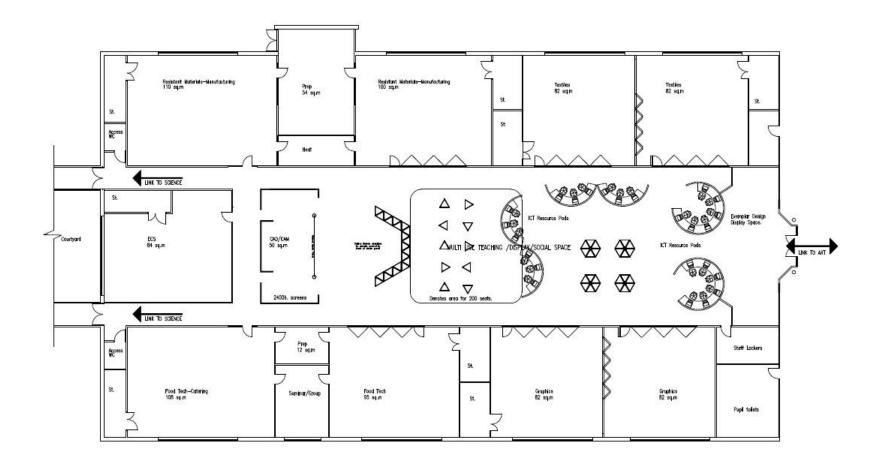


not forgetting social and breakout



case study 1





case study 2

