# Doing it Differently Ideas for D&T accommodation

The following file is a case study to show aspects of D&T accommodation in just one school

The purpose of this case study is to provide ideas and talking points for those involved in the refurbishment or new – build of D&T accommodation in secondary schools

This case study is not presented as an 'ideal solution' applicable to all schools



#### School:

Hadley Learning Community - Telford - TF1 5NU

### Age range / type:

5 – 16, A primary, special and secondary school on one site. The school is a specialist Engineering College

A PFI school which opened in September 2006

## D&T subjects taught:

GCSE's: Food Technology, Textiles, Resistant Materials, DA Engineering

### Focus of this case study:

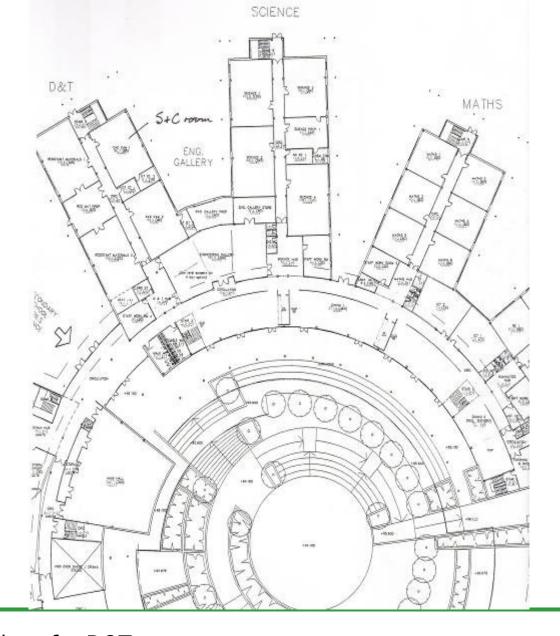
Food Technology provision



The school has been designed on a circular pattern.

The primary, special and secondary schools occupy different sectors of the circle.

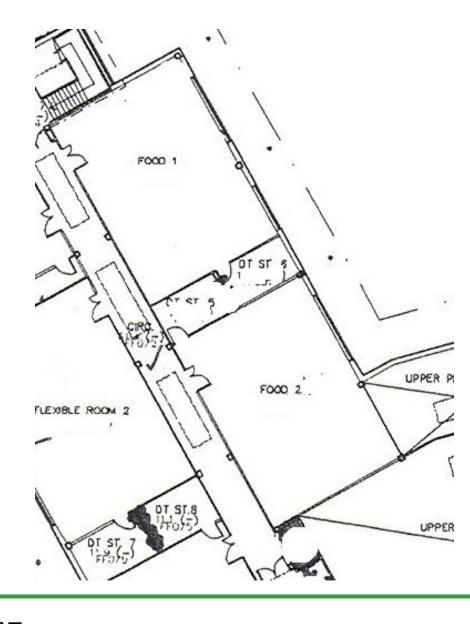
The secondary school has curriculum focussed blocks, on 2 floors, which radiate out from the centre.





The 2 food rooms are both over 120 sq mtrs and are connected by an office / preparation area.

One of the rooms has provision for industrial processes within food.







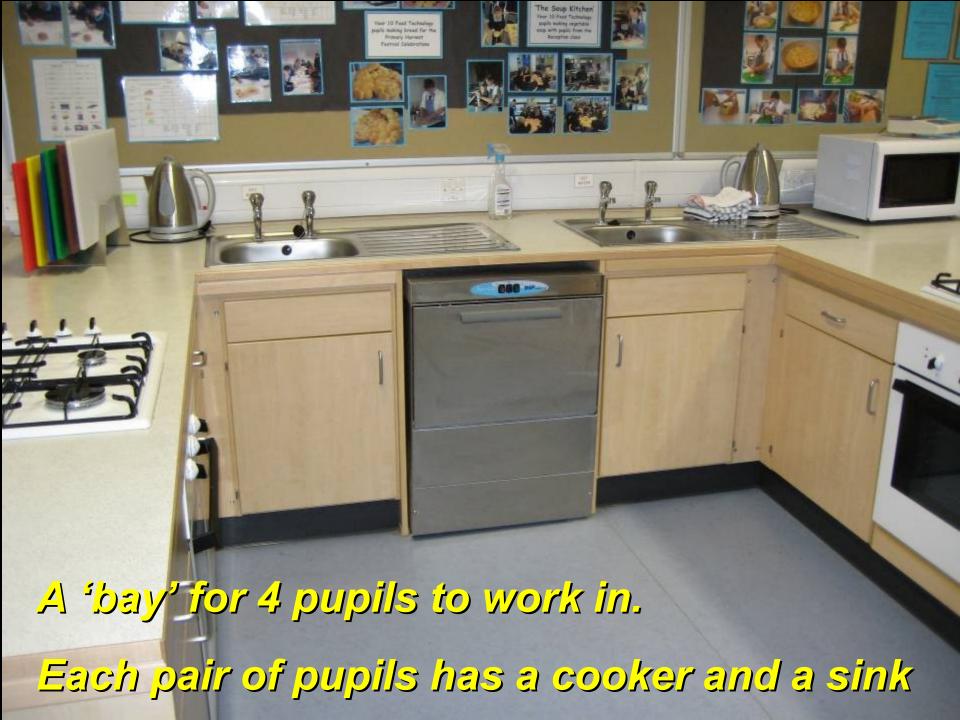


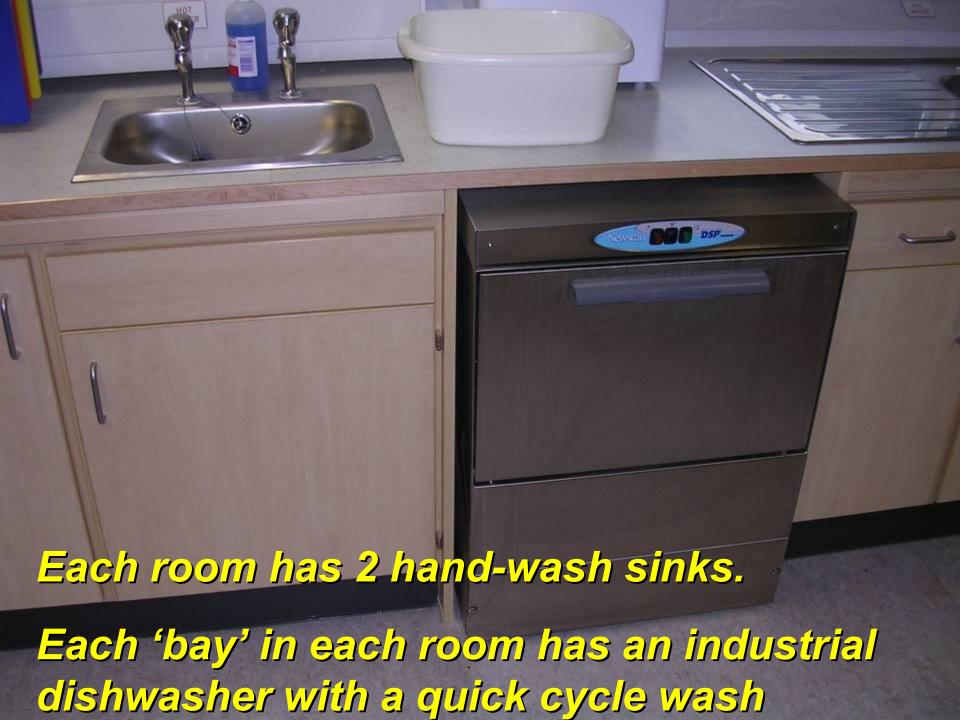






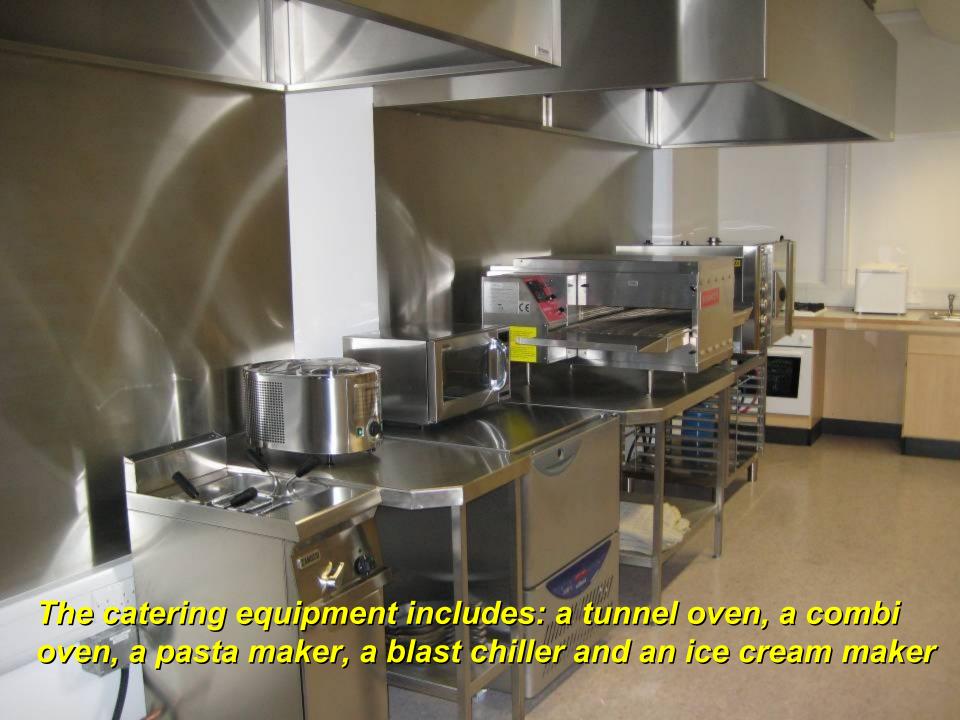






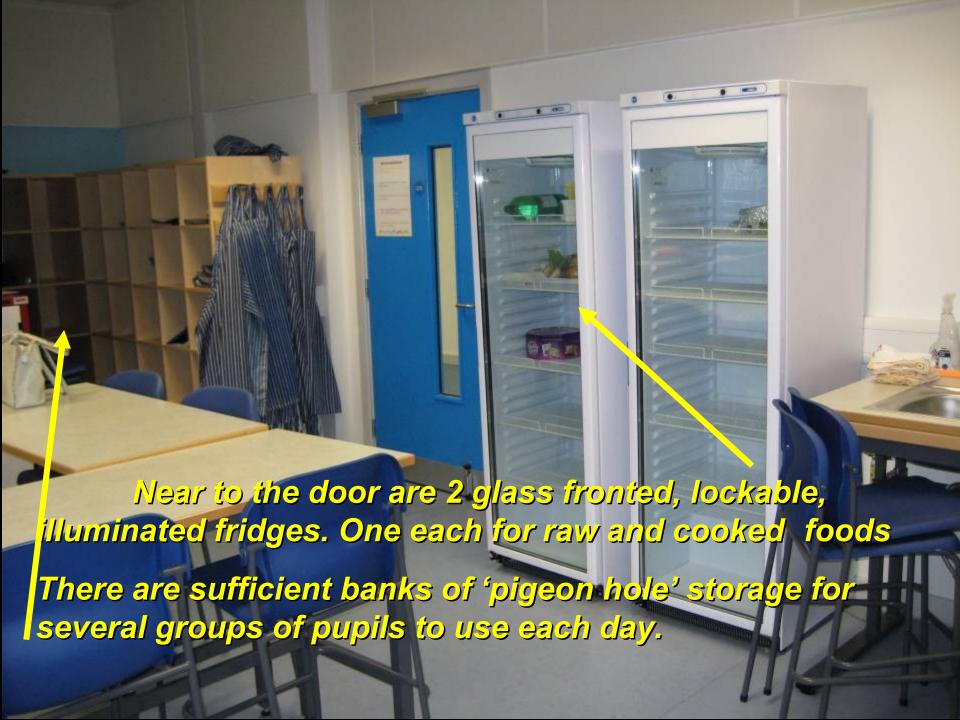


The dishwashers should have automatic dispensing of caustic products which are refilled by adults only









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